



INSTITUTO TÉCNICO GONZALO SUÁREZ RENDÓN - TUNJA

GUÍA PEDAGÓGICA DE TRABAJO NO PRESENCIAL No. 8

NOMBRE DEL ESTUDIANTE:		CURSO: 6 - ____
GRADO: Sexto	CURSOS: 6-1, 6-2, 6-3, 6-4, 6-5	TIEMPO: 20 días
ÁREA: Inglés	ASIGNATURAS: English and English Workshop	
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DESEMPEÑO: Students can describe jobs and activities using present continuous and simple present

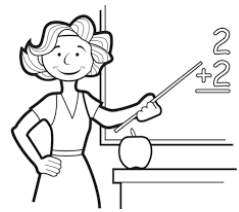
TEMA: Every job is important

Apreciado estudiante, la presente guía tiene por objeto plantear una serie de actividades que usted debe desarrollar de manera autónoma y responsable en su casa haciendo uso de los recursos de los cuales disponga (internet, bibliografía, cuaderno, entre otros). Se le recuerda que las actividades no exigen su desplazamiento fuera de su hogar y que los medios a través de los cuales puede hacer entrega del desarrollo de la guía son: en físico, al correo electrónico del docente o por medio de WhatsApp.

ACTIVIDADES DE EXPLORACIÓN

Durante esta guía vamos a aprender a describir los empleos en Inglés. Cada ejercicio contará con un número máximo de puntos a obtener.

Observe la imagen y escriba el nombre del lugar en inglés. Look at the picture and write the name of the place in English total points 10.

				
			 ARCHITECT	 LAWYER
6	7	8	9	10

Las profesiones son aquellas que requieren estudio para obtener un título, por ejemplo: Abogado, Ingeniero, profesor etc.
Las ocupaciones , son empleos que no necesariamente requieren preparación universitaria.

ACTIVIDADES DE ESTRUCTURACIÓN Y PRÁCTICA

Escribe en ingles las siguientes palabras y selecciona cuales son profesiones y cuales son ocupaciones (5 pts)

1. Ingeniero _____
2. panadero _____
3. profesor _____
4. piloto _____
5. plomero _____

Vocabulary:

Profesiones y ocupaciones

1	Abogado	lawyer	21	defender a las personas	to defend people
2	actor	actor	22	actuar	to act
3	actriz	actress	23	actuar	to act
4	administrador de empresas	business manager	24	maneja dinero	handles money
5	agricultor	farmer	25	cultivar frutas y verduras	grow food
6	ama de casa	housewife	26	Atender el hogar	assist home
7	arquitecto	architect	27	diseñar casas	design houses
8	astronauta	astronaut	28	viajar al espacio	travel to space
9	azafata	flight attendant	29	atender los vuelos	assist flights
10	barber	barbero	30	cortar la barba	cut beards
11	biólogo	biologist	31	estudia biología	study biology
12	bombero	fireman	32	apagar incendios	extinguish fires
13	cantante	singer	33	cantar	sing
14	cartero	mail man	34	entregar cartas	deliver mail
15	chef	chef	35	cocinar	cook
16	constructor	construction worker	36	construir casas	build houses
17	contador	accountant	37	hacer cuentas de empresas	check accounting books
18	doctor	doctor/physician	38	curar enfermos	cure sick people
19	empresario	business man	39	tener empresas	have businesses
20	enfermera	nurse	40	cuidar enfermos	care sick people

para describir donde trabaja cada uno de ellos usamos el verbo WORK+S luego ponemos el lugar. Ejemplo

A doctor works in a hospital, A journalist works in the newspaper, A nurse works in the hospital.

Para describir las funciones, debemos conocer los verbos y agregarle S a cada verbo que vayamos a usar. Por ejemplo:

A doctor Works in a hospital, a doctor cures sick people. Un doctor trabaja en un hospital, un doctor cura personas enfermas.
A flight attendant works in airplanes, a flight attendant assists flights

Para hacer preguntas relacionadas con lugar de trabajo, usamos la siguiente expresión:

Where does a _____ work? en el espacio ponemos la profesión.

Where does a teacher work? a teacher works in a school.

para hacer preguntas cortas, usamos Does + accion-.

Does a doctor work in a hospital? Does a doctor cure people?

What does a doctor do? a doctor cures people

ACTIVIDADES DE TRANSFERENCIA Y VALORACIÓN

Escriba la profesión debajo de cada imagen

Builder /Actor /Mechanic/ Doctor/ Engineer/ Artist/ Secretary



Una las profesiones con las descripciones, escriba la letra en el parenthesis.

- | | |
|------------------------------------|--------------|
| 1. Draws and paints landscapes () | a. Builder |
| 2. cares sick people () | b. etaacher |
| 3. designs houses () | c. artist |
| 4. answers calls () | d.journalist |
| 5. teaches in a school () | e. astronaut |
| 6. travels to the space () | f. nurse |
| 7. cures sick people () | g. mechanic |
| 8. fixes cars () | h. architect |
| 9. works in a newspaper () | i. secretary |
| 10. builds houses () | j. doctor |
| 11. defends people () | k. lawyer |
| 12. acts () | L. actor |

Reading Comprehension.
Lea el siguiente texto, busque palabras desconocidas para comprenderlo y responda las preguntas con base en el texto



One Man, 52 Jobs

After graduating from college, Sean Aiken knew he would need to find a job soon. The problem was that he wasn't sure what kind of work he wanted to do.

One night at the dinner table, his father **encouraged** him to do what he liked most. His father said he had worked his whole life doing a job he didn't really **enjoy**. Aiken wanted a different future. That night, he **promised** himself that he would find something that he was passionate¹ about.

Aiken **set a goal** to work a new job each week for a year. That's 52 **occupations** in one year. And he did it! One week, as a dairy farmer, he milked cows every morning. Then, in another week, he was an astronomer studying the night sky. Aiken's favorite job, though, was teaching. He learned he was happiest when he was helping others.

Aiken also learned that it's OK to not know what you want to do **right away**. He wrote a book about his **experiences**, and today he tells his story to college and university students. His message? *You'll find your perfect job one day.* **After all**, Aiken found his.



dairy cows being milked

lista de palabras desconocidas con significado (10)

ENGLISH	SPANISH	ENGLISH	SPANISH

Escoja la respuesta correcta con base en el texto.

- A** Choose the correct answers.
- 1

What did Sean Aiken want to do after graduating from college?

a

He wanted to be a teacher.

b

He didn't know what to do.

c

He wanted to travel to Europe.

2

What did Aiken's father encourage him to do?

a

get a job he enjoyed doing

b

work one job his whole life

c

work for his father for one year

- 3 Which of these jobs is NOT talked about in the passage?
- a astronomer
 - b dairy farmer
 - c pilot
- 4 What did Aiken learn by working so many different jobs?
- a that working is very difficult and not fun
 - b that it is okay to take your time finding a job
 - c that people should get a job right after college

B Read the sentences below. Check (✓) true (T) or false (F). If the statement is false, change it to make it true.

	T	F
1 Aiken's father wanted him to do something he was passionate about.		
2 Aiken wanted to do what his father did.		
3 Aiken tried being a teacher.		
4 Today, Sean gives students advice about finding the perfect job.		

Escoja a,b,c para completar las oraciones.

Choose a, b or c to complete the sentences.

- 1 He helps sick people. He is a b.
a zookeeper b doctor c builder
- 2 She helps sick animals. She is a _____.
a cashier b florist c vet
- 3 He cooks. He is a _____.
a chef b food c waitress
- 4 He cuts hair. He is a _____.
a haircut b hairdresser c job
- 5 She sells flowers. She is a _____.
a florist b flower shop c plant
- 6 A taxi driver works _____.
a on a farm b in space c in town

REJILLA DE AUTOEVALUACIÓN:

Diligencie la rejilla colocando, según la escala de 1 a 5, la autovaloración que considera en cada criterio según su desempeño.

ORGANIZACIÓN	PUNTUALIDAD	COMPRENSIÓN	USO DE RECURSOS	HONESTIDAD	PROMEDIO

RECURSOS

Glosarios que la guía presenta. Diccionario de inglés. Libro media Way to go 6! disponible en la Plataforma Aprende digital <http://aprendedigitalqa2012125942.us-east-1.elb.amazonaws.com/> o en la página de Colombia aprende <http://www.colombiaprende.edu.co/colombiabilingue/94010>

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