



INSTITUTO TÉCNICO GONZALO SUÁREZ RENDÓN - TUNJA

GUÍA PEDAGÓGICA DE TRABAJO NO PRESENCIAL No. 8

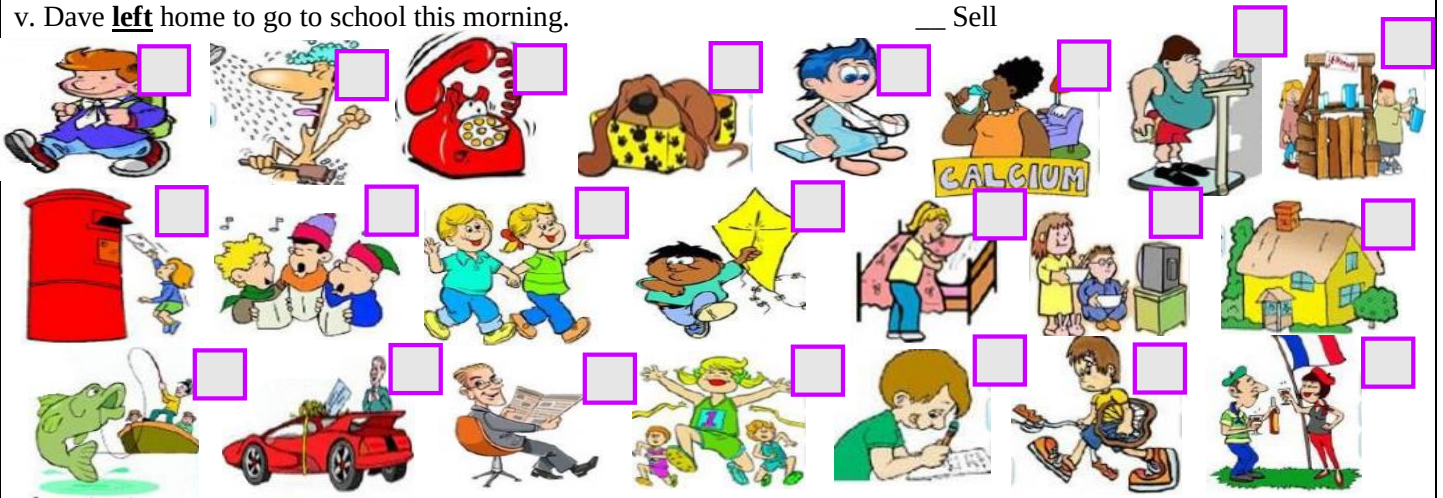
NOMBRE DEL ESTUDIANTE:		CURSO:
GRADO: Noveno	CURSO(S): 904 - 905	TIEMPO: 12 horas
ÁREA: Inglés	ASIGNATURA(S): Inglés – English Workshop	
DOCENTE: Liliana Paola García Monroy	No. DE CELULAR: 3132945700	CORREO ELECTRÓNICO: liliana.garcia@itgonzalosuarez.edu.co
DESEMPEÑO: Students analyze the structure of some verbal tenses within literary texts.		
TEMA: Cultural expressions: literature		

ACTIVIDADES DE EXPLORACIÓN

1. Read the sentence which are in past and look at the verb in bold. Then, match that verb to its infinitive form and the corresponding image.

- Mr. Harrison **got** a sports car for his birthday last month.
- Jane **won** the race last weekend.
- My dog **slept** in my room last night.
- George **read** the newspaper yesterday.
- My cousin **broke** her arm when she was skating.
- John and Sally **spoke** in French when they went to France.
- Patty **made** her bed this morning.
- Last week I **wrote** a letter to my grandma.
- The boys **sang** Christmas carols last year.
- Tom and Sue **went** for a walk.
- Peter **took** a hot shower.
- The kids **sold** lemonade at the school.
- Fred **lost** a few pounds recently.
- The phone **rang** two hours ago.
- We **saw** an interesting documentary about mummies.
- Mike **fell** off his bike.
- Molly **drank** a glass of milk.
- Harry **caught** a huge fish.
- Alice **sent** a letter to her cousin.
- When I was a child I **flew** my kite every summer.
- My grandparents **bought** a new house.
- Dave **left** home to go to school this morning.

- ___ Lose
- ___ Buy
- ___ Ring
- ___ Make
- ___ Leave
- ___ Drink
- ___ Send
- ___ Get
- ___ Catch
- ___ Fall
- ___ Win
- ___ Read
- ___ Sing
- ___ Sleep
- ___ Fly
- ___ Go
- ___ Break
- ___ Speak
- ___ Write
- ___ See
- ___ Take
- ___ Sell



ACTIVIDADES DE ESTRUCTURACIÓN Y PRÁCTICA

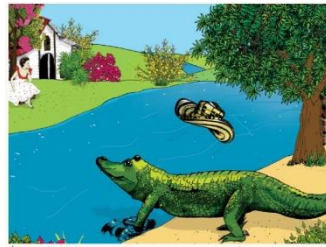
2. Read the literary clip box. Then, write in each image if it is a myth, a legend, a fairy tale or a fable.

Literary Clip

- A **myth** is an ancient traditional story that tries to explain how our world works and the customs and ideals of a society. The main characters are supernatural beings, ancestors or heroes.
- A **legend** is a traditional story, sometimes popularly accepted as historical but not authenticated.
- A **fairy tale** is a short story usually written for children, and involving fantastic beings and forces.
- A **fable** is a short story in which animals act and speak like humans. It has a moral.



Bachué



The alligator man



The beauty and the beast



The lion and the mouse

3. Read the following story. Then, write **T** if the sentence is true or **F** if it is False.

A Scary Story

It was a cold winter and Catalina was visiting her grandmother, who lived in a small cottage in a lonely village. Her grandmother was a wise old woman who knew many old stories and tales.

The day after Catalina arrived, she and her grandmother sat on the doorstep of the cottage to chat. "Tell me a scary story, Granny", Catalina said excitedly. Granny smiled and began to tell her a story about a beautiful woman dressed in white who used to live near the river. "Maria was a beautiful woman, who lived with her husband and her two sons in the village", her granny said.

"One day, while Maria was walking near the river bank, she saw her husband kissing another woman. Filled with jealousy and anger, Maria went home, grabbed her sons and dragged them down to the river.

- a. Maria's husband found and saved the children. ____ b. Maria drowned her sons in the river. ____
 c. Maria killed herself. ____ d. Maria was happy about what she did. ____
 e. People from the village buried Maria in black clothes. ____ f. Catalina thought her grandma's story was funny. ____

4. Analyze the following Useful language chart. Then, read the story and complete the text with the verbs in past simple.

Useful language

Talking about the past

When you talk about the past, you need to make some changes to the verbs. Look at these examples.

Regular verbs

- Smile – Smiled
- Grab – Grabbed
- Drag – Dragged

Irregular verbs

- is – was/were
- know – knew
- go – went

"EL Hombre Caiman" (The Alligator Man) is a legend from the north coast of Colombia. The legend tells the story of an alligator man, who was (be) a shopkeeper named Saúl.

He _____ (fall) in love with a young woman called Roque Lina, the daughter of a rice seller. The father of the young woman _____ (not agree) with their love, and he _____ (want) the shopkeeper to stop talking to his daughter.

But, every day Roque Lina used to bathe naked in the river and opposite the river where she (bath) _____ there (be) _____ a restaurant. One day, Saul _____ (go) to the river to meet her and _____ (turn) himself into an alligator.

For days, he _____ (repeat) the same routine of turning himself into an alligator to be with his love. "El hombre Caiman", scared of losing Roque Lina, _____ (escape) with her into the depths of the river.

Since then, no one has ever seen "El hombre caiman" or Roque Lina again.

Taken from Eurocumbia.com

ACTIVIDADES DE TRANSFERENCIA Y VALORACIÓN

5. Read the story and represent it in a cartoon. Add the images and the dialogues you need to best recreate the fable.

The lion and the mouse

A lion was asleep in the sun one day. A little mouse came out to play. The little mouse ran up the lion's neck and slid down his back. The lion caught him with a great big smack!

'I'm going to eat you!' the lion roared, his mouth open wide.

'No, no, please don't!' the little mouse cried. 'Be kind to me and one day I'll help you.'

'I'm a lion! You're a mouse! What can you do?' The lion laughed, very hard, and the mouse ran away.

But the mouse was out walking the very next day. He heard a big roar, and squeaked when he saw the king of the jungle tied to a tree. But the mouse had a plan to set him free. The mouse worked quickly and chewed through the rope.

The lion said, 'Oh little mouse, I had no hope. You were right, little mouse – thank you, I'm free. You're the best friend there ever could be!'

--	--	--	--	--

6. Self-evaluation: analyze your performance in the development of this guide. Mark (X) from 1 to 5 according to your work.

Evaluated aspects	To reflect...	1	2	3	4	5
Organization	Are you organized and clear in the development of the guide?					
Punctuality	Did you hand in the guide on time ?					
Comprehension	Did you try to develop the guide consciously ? Are you responsible and honest with your answers?					
Use of resources	Did you ask for the teacher's help or did you use resources like dictionary, videos or e-books ?					

RECURSOS

You can check here more about the present simple

<http://www.aprenderinglesfacil.es/2008/03/presente-simple-simple-present-tense.html>

You can check here more about the past simple

<http://www.aprenderinglesfacil.es/2008/04/pasado-simple-simple-past-tense.html>