



INSTITUTO TÉCNICO GONZALO SUÁREZ RENDÓN - TUNJA

GUÍA PEDAGÓGICA DE TRABAJO NO PRESENCIAL No. 8

NOMBRE DEL ESTUDIANTE:		CURSO:
GRADO: Ninth (9th)	CURSO(S): 902-903	TIEMPO: 16 hours
ÁREA: English	ASIGNATURA(S): English – English Workshop	
DOCENTE: Sandra QUINTANA	3102038312	CORREO ELECTRÓNICO: sandra.quintana@itgonzalosuarez.edu.co

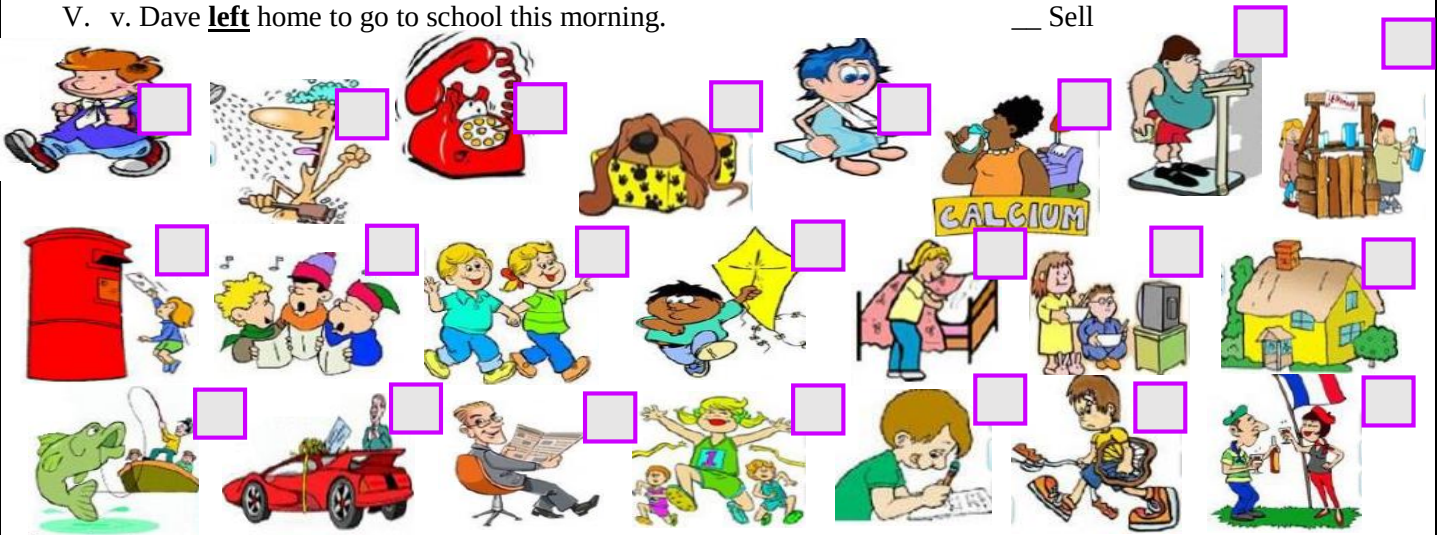
DESEMPEÑO: Students analyze the structure of some verbal tenses within literary texts.

TEMA: Cultural expressions : Literature

PREPARATION (Previous knowledge)

1.. Read the sentence which are in past and look at the verb in bold. Then, **Match that verb to its infinitive form** and the corresponding image.

- | | |
|---|-----------|
| A. a. Mr. Harrison got a sports car for his birthday last month. | ___ Lose |
| B. b. Jane won the race last weekend. | ___ Buy |
| C. c. My dog slept in my room last night. | ___ Ring |
| D. d. George read the newspaper yesterday. | ___ Make |
| E. e. My cousin broke her arm when she was skating. | ___ Leave |
| F. f. John and Sally spoke in French when they went to France. | ___ Drink |
| G. g. Patty made her bed this morning. | ___ Send |
| H. h. Last week I wrote a letter to my grandma. | ___ Get |
| I. i. The boys sang Christmas carols last year. | ___ Catch |
| J. j. Tom and Sue went for a walk. | ___ Fall |
| K. k. Peter took a hot shower. | ___ Win |
| L. l. The kids sold lemonade at the school. | ___ Read |
| M. m. Fred lost a few pounds recently. | ___ Sing |
| N. n. The phone rang two hours ago. | ___ Sleep |
| O. o. We saw an interesting documentary about mummies. | ___ Fly |
| P. p. Mike fell off his bike. | ___ Go |
| Q. q. Molly drank a glass of milk. | ___ Break |
| R. r. Harry caught a huge fish. | ___ Speak |
| S. s. Alice sent a letter to her cousin. | ___ Write |
| T. t. When I was a child I flew my kite every summer. | ___ See |
| U. u. My grandparents bought a new house. | ___ Take |
| V. v. Dave left home to go to school this morning. | ___ Sell |



PRACTICE AND STRUCTURE

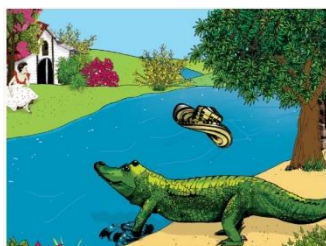
2. Read the literary clip box. Then, **write** in each image if it is a myth, a legend, a fairy tale or a fable.

Literary Clip

- A **myth** is an ancient traditional story that tries to explain how our world works and the customs and ideals of a society. The main characters are supernatural beings, ancestors or heroes.
- A **legend** is a traditional story, sometimes popularly accepted as historical but not authenticated.
- A **fairy tale** is a short story usually written for children, and involving fantastic beings and forces.
- A **fable** is a short story in which animals act and speak like humans. It has a moral.



Bachué



The alligator man



The beauty and the beast



The lion and the mouse

3. Read the following story. Then, **write T** if the sentence is true or **F** if it is False.

A Scary Story

It was a cold winter and Catalina was visiting her grandmother, who lived in a small cottage in a lonely village. Her grandmother was a wise old woman who knew many old stories and tales.

The day after Catalina arrived, she and her grandmother sat on the doorstep of the cottage to chat. "Tell me a scary story, Granny", Catalina said excitedly. Granny smiled and began to tell her a story about a beautiful woman dressed in white who used to live near the river. "Maria was a beautiful woman, who lived with her husband and her two sons in the village", her granny said.

"One day, while Maria was walking near the river bank, she saw her husband kissing another woman. Filled with jealousy and anger, Maria went home, grabbed her sons and dragged them down to the river.

Be
Live
Know
Arrive
Sit on
Say
Smile
Begin
Tell
See
Fill
Go
Grab
Drag down

- | | |
|---|--|
| a. Maria's husband found and saved the children. ____ | b. Maria drowned her sons in the river. ____ |
| c. Maria killed herself. ____ | d. Maria was happy about what she did . ____ |
| e. People from the village buried Maria in black clothes. ____ | f. Catalina thought her grandma's story was funny. ____ |

Analyze the following Useful language chart.

Useful language

Talking about the past When you talk about the past, you need to make some changes to the verbs. Look at these examples.

Regular verbs

- Smile – Smiled
- Grab – Grabbed
- Drag – Dragged

Irregular verbs

- is – was/were
- know – knew
- go – went

4. Then, **read the story and complete** the text with the verbs in past simple.

“EL Hombre Caiman” (The Alligator Man) is a legend from the north coast of Colombia. The legend tells the story of an alligator man, who was (be) a shopkeeper named Saúl.

He _____ (fall) in love with a young woman called Roque Lina, the daughter of a rice seller. The father of the young woman _____ (not agree) with their love, and he _____ (want) the shopkeeper to stop talking to his daughter.

But, every day Roque Lina used to bathe naked in the river and opposite the river where she (bath) _____ there (be) _____ a restaurant. One day, Saul _____ (go) to the river to meet her and _____ (turn) himself into an alligator.

For days, he _____ (repeat) the same routine of turning himself into an alligator to be with his love. “El hombre Caiman”, scared of losing Roque Lina, _____ (escape) with her into the depths of the river.

Since then, no one has ever seen “El hombre caiman” or Roque Lina again.

Taken from Eurocumbia.com

EVALUATION AND PRODUCTION

5. Read the story, represent it in a cartoon. Add the images and the dialogues you need to best recreate the fable.

5.1 clarify actions...

Be asleep come out run up slide down roar cry laugh run away
be out walking hear see have work chew say have eat tie

The lion and the mouse

A lion was asleep in the sun one day. A little mouse came out to play. The little mouse ran up the lion's neck and slid down his back. The lion caught him with a great big smack!

‘I’m going to eat you!’ the lion roared, his mouth open wide.

‘No, no, please don’t!’ the little mouse cried. ‘Be kind to me and one day I’ll help you.’

‘I’m a lion! You’re a mouse! What can you do?’ The lion laughed, very hard, and the mouse ran away.

But the mouse was out walking the very next day. He heard a big roar, and squeaked when he saw the king of the jungle tied to a tree. But the mouse had a plan to set him free. The mouse worked quickly and chewed through the rope.

The lion said, ‘Oh little mouse, I had no hope. You were right, little mouse – thank you, I’m free. You’re the best friend there ever could be!’

6. Self-evaluation: analyze your performance in the development of this guide. Mark (X) from 1 to 5 according to your work.

Evaluated aspects	To reflect...	1	2	3	4	5
Organization	Are you organized and clear in the development of the guide?					
Punctuality	Did you hand in the guide on time ?					
Comprehension	Did you try to develop the guide consciously ? Are you responsible and honest with your answers?					
Use of resources	Did you ask for the teacher’s help or did you use resources like dictionary, videos or e-books ?					
Work	Did you make vocabulary organization.					

You can check present simple <http://www.aprenderinglesfacil.es/2008/03/presente-simple-simple-present-tense.html>

You can check past simple <http://www.aprenderinglesfacil.es/2008/04/pasado-simple-simple-past-tense.html>