

Instituto Técnico Gonzalo Suárez Rendón

Resolución de Aprobación de Estudios No. 0706 del 12 de Octubre de 2012

Código DANE 315001001893 - NIT 820.001.460 - 4

GUÍA DE TRABAJO NO PRESENCIAL No. 7

NOMBRE DEL ESTUDIANTE:		CURSO:
GRADO: Octavo	CURSO(S): 8 (2-3-4-5)	TIEMPO: 12 horas
ÁREA: Inglés	ASIGNATURA(S): Inglés y Taller de inglés.	
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Apreciado estudiante, la presente guía tiene por objeto plantear una serie de actividades que usted debe desarrollar de manera autónoma y responsable en su casa haciendo uso de los recursos de los cuales disponga (internet, bibliografía, cuaderno, entre otros). Se le recuerda que las actividades no exigen desplazamiento fuera de su hogar y que los medios a través de los cuales puede hacer entrega del desarrollo de la guía son: en físico, al correo electrónico del docente o por medio de WhatsApp.

DESEMPEÑO: Describe situations related to good citizenship (apologizing, solving problems, peace-making) by apologizing, giving advice and expressing past and present experiences.

TEMA: BEING A GOOD CITIZEN.

ACTIVIDADES DE EXPLORACIÓN

1. Look at the following actions and write them in the corresponding column. Look at the example.



Help someone to cross the street.



Fight with your neighbor due to a car accident.



Give food to homeless dogs.



Not forgiving someone who is sorry for their mistakes.



Stealing something.



POSITIVE ACTIONS FOR OUR SOCIETY 😊	NEGATIVE ACTIONS FOR OUR SOCIETY ☹️
Help someone to cross the street.	



2. Some teenagers are sharing their bad experiences online. Match the comments (1-3) with the best advice for them (a-c). Underline the WORDS that are used to provide advice in the boxes on the right (a-c).

Forum: When People Hurt Your Feelings.



@TommiCoolGuy



1. My best friend is angry with me, so he doesn't speak to me anymore. He said I was selfish because I didn't let him copy my homework.

a) You should speak to the team coach about their comments. You probably just need more practice.

@I_love_football



2. I feel really bad today. The other players in my football team say that I am lazy and fat. They make me feel I am a bad player.

b) You should speak to your mom and say you are sorry. You were rude to her. You should try to understand her.

@Karen2020



3. I feel bad because I argued with my mum. She said that I can't go to a party with my friends. So I said, "It's not fair! You are ruining my life!" She started to cry.

c) You should speak to him about the importance of honesty. Don't worry, you did the right thing.

3. Find the positive and negative personality traits and complete the table.

P S O C I A B L E A G M N M
M A G G R E S S I V E Z K E
U T Y D W G S O S Y I Y K C
J K S B G K E Z D A H W B O
V E C R U D E D B B V X B J
C T Y X I Y E A N G R Y Y L
F R P O L I T E E U Y S U C
D A X Y I A U E T Q G O P C
E E P X E C Q D J Z Y N Z T
Y K I N D P X Z I W M I G I
Y S H P E U O M Q K L X V A
K L E O Z T D T H E E A A E
U N D E R S T A N D I N G N
A C S Z I N T O L E R A N T



Positive qualities ☺	Negative qualities ☹
Ki_____	Aggressive
Po_____	An_____
Un_____	Ru_____
So_____	In_____



ACTIVIDADES DE ESTRUCTURACIÓN Y PRÁCTICA

Let's learn two steps to be good citizens. To do so, we will practice how to apologize, how to stop verbal abuse, and some good actions to help others.

☺ The first step to be good citizens is to admit our mistakes and apologize to others. Daily, we share positive experiences with our friends, family, teachers, classmates or neighbors. However, when experiences are negative, **we should be ready to solve those problems** and help others to solve **their problems**.

To apologize (ask for forgiveness), we can use expressions like:

- *I'm sorry. I didn't mean to...
- *I apologize for saying that...
- *I'm sorry for being so insensitive.
- *What I said the other day was rude. I'm sorry.

Use them every day to solve problems and to be a good citizen, friend, daughter/son, etc.

There are some positive qualities that help us be good citizens every day:

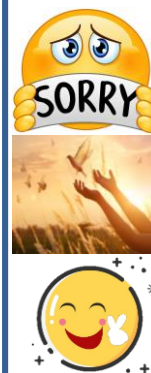
- Tolerant.
- Self-controlled.
- Rational.
- Polite.
- Sensitive.
- Sociable.
- Kind.
- Understanding.

Try to apply them to avoid problems with others!

There are some negative qualities that we SHOULD avoid:

- Impatient.
- Impulsive.
- Angry.
- Aggressive.
- Intolerant.
- Indifferent.
- Rude.
- Bad-tempered

Avoid them and you will be an excellent citizen.



REMEMBER! Being a good citizen not only means to solve your problems. It also means to help others with their problems. That means to give GOOD advice on how to solve problems.

When, we want to give advice or suggestions, we use the verb SHOULD and SHOULDN'T. Remember how to use it:

- *You **SHOULD RESPECT** others.
- *He **SHOULD APOLOGIZE** to his father.
- *She **SHOULDN'T BE** angry with her mother.
- *We **SHOULD BE** tolerant and understanding.
- ***SHOULD** they **APOLOGIZE**?

Do not use "to" after should and do not add -es or -s to the following verb or to should.

WORD BANK! ☺

These are some GOOD pieces of advice you can give to others when they have problems:

- ✚ You should **talk to him/her** and apologize.
- ✚ You should **help the elderly** to cross the street.
- ✚ You should **be understanding**.
- ✚ You should **listen to her/him**.
- ✚ You **shouldn't be angry**.
- ✚ You **shouldn't be indifferent** to his/her problems.
- ✚ You **shouldn't judge** his/her decisions.
- ✚ You **shouldn't leave** you responsibilities to others.

1. Read the following conversations and replace the words or phrases that are highlighted with words from the box. Follow the example.

apologize understand patient practice

Ex: -**Jhon**: I really want to be captain of the football team next year, but I don't think the coach will choose me!

-**Helena**: You should **train** more. If you are dedicated, the coach will respect that.

PRACTICE

A. -**Samuel**: I did something really bad today. I was angry and I insulted Pablo.

-**María**: Oh, dear. You should **say you're sorry** to Pablo.

B. -**Laura**: My dad is really short-tempered. He gets angry nearly all the time.

-**Thomás**: You should tell him to relax and be more **tolerant**.



C. -**Germán**: My parents are angry and telling me not to talk so much on my smartphone. They don't understand my generation!

-**Andrés**: You should sit down and tell them why you use your smartphone so much. I can help them **comprehend** your position.

2. Use **should** or **shouldn't** to give advice for the problems mentioned above. Follow the example.

Ex: Jhon, you **should talk to the coach and tell him you want to be captain**.

A. Samuel, you _____

B. Laura, you _____

C. Germán, you _____

☺ The second step to be good citizens is to recognize if **we have been** a model citizen. It means to do GOOD ACTIONS for others and help them when they need something. It also means to stop verbal abuse at school, in our houses or neighborhood.

WORD BANK! ☺ Some good actions we can do daily:

***Help someone to cross the street**



***Give food to homeless dogs**



***Volunteer to clean the streets**



***Stop verbal abuse**



***Donate money to charities**



***Support someone**



WORD BANK! ☺ To stop verbal abuse, we need to recognize it. Verbal abuse includes:

***Threaten someone**



***Laugh at someone**



***Shout at someone**



***Insult someone**



***Post negative comments about someone**



When we want to talk about past and present experiences, we use the **PRESENT PERFECT SIMPLE**.

Positive He/she/it **has** laugh**ed** at someone.

Negative He/she/it **hasn't** laugh**ed** at someone.

form I/you/we/you/they **have** support**ed** someone.

form I/you/we/you/they **haven't** support**ed** someone.

Question **Has** he/she/it laugh**ed** at someone?

Form **Have** I/you/we/you/they support**ed** someone?

Take into account that the verb AFTER has/have can be **REGULAR** or **IRREGULAR**. You need to check how to write the **IRREGULAR** verbs in past participle.

Ex: (with the verb "give")

+ He/she/it **has given** food to homeless dogs.

- I/you/we/you/they **haven't given** food to homeless dogs.

? **Have** I/you/we/you/they **given** food to homeless dogs. Reply: **Yes, I have** OR **No, I haven't**.

Here are more examples you can study to familiar with the PRESENT PERFECT SIMPLE:

✚ She **has volunteered** to clean the streets.

✚ They **have given** food to different fundraisers. We **haven't given** money to good causes.

✚ She **hasn't supported** someone.

✚ **Has** he **helped** someone who is in trouble? Yes, she **has** OR No, she **hasn't**.

✚ **Have** you **insulted** someone?



3. Have you done something to make yourself a model citizen? Mark with a X if you have done the action or not. Then, write the complete sentences using present perfect simple depending on your answers. Follow the example.

Have you...	Yes, I have ☺	No, I haven't ☹
Ex: defended a friend from bullies?		X
B. visited a sick friend or relative?		
C. volunteered for a social cause?		
D. explained a difficult math problem to a classmate?		
E. forgiven a person who has offended you?		
F. bought a present for a person with your own money?		

Ex: I **have not defended** a friend from bullies.

B. _____

C. _____

D. _____

E. _____

F. _____

4. Match the situations (a-f) with the photos (1-6). Follow the example.

A. Your friend has told you that he has taken money from his sister.

B. You have noticed that a new girl at school doesn't have friends.

C. Your best friend has been very unhappy for two weeks.

D. Someone has written offensive comments on your Facebook page.

E. Someone has shouted at your sister.

F. Someone has laughed at your friend.

1. _____ 	2. _____ 	3. <u>A</u> 
4. _____ 	5. _____ 	6. _____ 

ACTIVIDADES DE TRANSFERENCIA Y VALORACIÓN

1. Read the following statements and highlight the correct option taking into account what we learned about being a good citizen (apologizing, giving advice, and positive or negative qualities). Look at the example.

Ex: I _____ be rude to my parents. It's important to be polite.

a. should b. shouldn't

A. People _____ throw garbage in the streets of our city.

a. should b. shouldn't.

B. Which of the following is NOT a negative quality?

a. Tolerant. b. Rude.
c. Aggressive. d. Angry.

C. You are a bad citizen if you are...

a. understanding.
b. Intolerant.



D. My big brother is always _____ and bad-tempered.

- a. polite c. tolerant
b. angry d. kind

E. When you are trying to apologize, you **shouldn't** say:

- a. I am sorry. I did not mean what I said.
b. What I said was rude and I am sorry.
c. I don't care what you think.
d. I was insensitive. I apologize.



2. Read about Juliana's experience with a problematic situation at home. Then, write FIVE suggestions or advice for her using **SHOULD** or **SHOULDN'T**. Take into account the word bank related to good advice.



Hi! My name is Juliana. Today, I want to tell you about some problematic situations I have faced at home. First of all, I have a fight with my mother every day because she says I spend too much time on my cellphone and she feels alone. I always tell her that I only talk to my friends and she shouldn't try to control my life. Now, she is always sad and I do not know what to do or say to her. Secondly, my little sister uses my clothes and shoes. When I need to go out, my clothes are dirty and she gets angry with me because I ask her to clean my things. Thirdly, the electric bill was expensive this month and my dad blames me because I charge my cellphone all the time. He shouted at me and when I want to talk to him, she gets very angry and says bad things about me. Fourthly, I forgot to clean my room yesterday and my older sister cleaned it for me, but I was angry because she threw to the garbage some things that I need, so I shouted at her and she said I was rude and lazy. Finally, I do not want to wash the dishes at night because I am tired. My mom says I need to be more responsible and organized with my time, but I get sleepy and she needs to understand that. **What should I do to solve those problems?**

Now, it is your turn. Write here your FIVE suggestions for Juliana using **SHOULD**:

3. Read the following situations and write an apology for each situation. Use the example as a guide for writing your apologies.

Ex: You said a bad word to your father because he told you to be quiet during a meeting.

Your apology: I should be quiet during a meeting. I apologize for that and for saying a bad word to you.

A. It is 7:00 p.m. You forgot that today was your best friend's birthday.

Your apology: _____

B. You said something insensitive to a friend about another person. That person was listening to you.

Your apology: _____

C. You laughed at a girl's accent because she is from another region of the country. She started to cry.

Your apology: _____

4. Put the words in the correct order to **make questions** (PRESENT PERFECT SIMPLE). Then, answer the questions and **write an apology for the ones YOU HAVE DONE**. Take the example as a guide.

Ex: insulted/using/anyone/bad/have/words/you?

Have you insulted anyone using bad words? Your answer: **Yes, I have. I am sorry, I did not mean what I said.**

A. you/have/a/shouted/friend/at?

_____ Your answer: _____

B. have/defended/you/someone/from/bullies?

_____ Your answer: _____

C. bad/someone/have/you/written/about/comments?

_____ Your answer: _____

D. felt/sad/have/you/because/offended/someone/you?

Your answer: _____

E. has/mum/your/said/you/to/sorry?

Your answer: _____

5. Read the following texts about model citizens. Then, answer the questions.



JUANES

Juanes is a Colombian citizen and an excellent role model who has used his popularity as a singer to support charities. He is a successful singer who has won many awards, but he is also the founder of the “*Mi sangre Foundation*”, which has helped more than 12,000 victims of anti-personnel mines in 41 Colombian municipalities. Juanes has sang in many charity and peace concerts. He has also worked as an ambassador for “*United of Colombia*”, a non-profit organization that raises awareness about the impact of land mines in Colombia.

MALALA YOUSAFZAI

Malala Yousafzai is a young woman from Pakistan who wrote a blog about education in her country. Malala has received international recognition for her support of human rights for women’s and children’s education. She has spoken at international conferences, including the United Nations. She has also founded the “Malala Fund” to help girls get an education. The fund has opened many schools for girls in countries like Gaza, Lebanon and Pakistan. Malala has received many awards, including Pakistan’s National Youth Peace Prize, and in 2014, she won the famous Nobel Peace Prize.



Ex: What is the most famous award that Malala has won? Answer: **Malala has won the Nobel Prize.**

A. Who has given peace concerts? **Answer:** _____

B. Why has Malala become known worldwide? **Answer:** _____

C. How many people has the Mi Sangre Foundation helped? **Answer:** _____

D. What has the Malala Fund achieved? **Answer:** _____

E. Where has the Mi Sangre Foundation helped people? **Answer:** _____

6. Write a brief description (six sentences) about someone who is a role model for you and what he/she has done. Remember to use the PRESENT PERFECT SIMPLE.



The person who is a role-model for me is _____. He/she is a _____ citizen. He/she is an important role-model because he/she has

❖ Based on your work during the development of this guide, fill in your self-evaluation from 1 to 5:

Organization	Punctuality	Comprehension	Use of resources	Honesty	<u>Total score</u>

RECURSOS

1. Book: Way to go! (Eighth grade).
 2. More information about SHOULD: <https://www.youtube.com/watch?v=OxO7YB-INS0>
 3. Ideas about good citizenship: <https://www.youtube.com/watch?v=LKCtzuvBZPc>
 4. Present perfect simple: <https://www.lewolang.com/gramatica-inglesa/45/present-perfect-simple>
- DICTIONARY.