



INSTITUTO TÉCNICO GONZALO SUÁREZ RENDÓN - TUNJA
ENGLISH GUIDE No. 7 (10th)

AREA	SUBJECT	LEVEL
Foreign Language	English and EW	TENTH (10th)
STUDENT NAME:		GRADE:
TEACHER: SANDRA QUINTANA. sandra.quintana@itgonzalosuarz.edu.co		3102038312
TOPIC: Different people, different lifestyles, thoughts and culture.		TIME: 12 hours
PERFORMANCE: Develop awareness of cultural diversity and respect.		

PREPARATION (Previous knowledge)

1. Match drawings with vocabulary from the box. 1.1. Complete sentences about Colombia with the words.

River _ Waterfall _ Ocean _ Field _ Lake _ Mountain _ Valley _ Desert _ Beach _ Rainforest _ Stream _ Island



- a. Colombia has two _____: the Atlantic and the Pacific.
b. The Magdalena _____ flows from the Department of Huila to Atlántico.
c. _____ Calima is located in the Valle del Cauca Department.
d. Cristóbal Colón is the highest _____ in Colombia.
e. El Morro is a beautiful _____ with dark sand on the Pacific coast in Tumaco.
f. Valle del Cauca is a wide _____ where you can find the sugarcane plant.
g. La Guajira is a _____ in the north of Colombia.
h. About 35% of Colombia's territory is covered by the Amazon _____.
i. La Chorrera is the highest _____ in Colombia. It is located 45 minutes from Bogotá.

Deforestation Litter Pesticides Animal trafficking Water pollution Global Warming Endangered animals Air



- a. Contamination of rivers, lakes and seas.
b. Chemicals used to kill insects or other animals.
c. Catching and selling wild animals illegally.
d. Contamination caused by smoke from factories, vehicles, etc.
e. Removing trees from an area of land.
f. Animals with a very low population.
g. The increase in the temperature of the Earth.
h. Plastic and other products that people leave on the street.

2. Answer:

Does your town, city or region suffer from any of these environmental problems? Explain:

3. Match animals, read descriptions and write the animals,

Dolphin Sloth Macaw Tapir Hummingbird Tiger Turtle Woodkeeper Condor Poison darft frog Elephant Panda



a

I am a carnivore. I have the largest teeth of all big cat species. I have stripes on my face, sides, legs and stomach.

b

I have a very large beak. I am one of the noisiest birds. I am very colourful.

c

I am a playful mammal. I am one of the largest sea animals. In Colombia you can see me in the Pacific Ocean in Gorgona or Chocó.

4. Match vocabulary, pictures and definitions.

Bench Bins Warning sign Footpath Kiosk Information Board Guided walk Viewpoint Picnic table Pond



- This tells you about something dangerous.
- This is a good place to take a photo.
- You can put your rubbish or recycling here.
- This is a good place to have a rest.
- This is a good place to stop for lunch.
- You can buy food or water here, or get information.
- If you want to meet a local expert, this is a good option for you.
- Children can feed ducks and other birds here.
- This gives you useful information about the park, such as a map.
- You shouldn't leave this during your visit to the park.

Picnic table

4. Read, Understand and Match pictures and paragraphs.

Eco-destinations around the world

1 This country has a fantastic variety of flora and fauna, with thousands of species of insects, reptiles, mammals and amphibians. I am crazy about all kinds of animals, so for me, it's a paradise! If I had the chance to live anywhere, I'd live here.
Christian

2 This country is home to some of the most spectacular wildlife in the world, including elephants, rhinoceroses, lions and leopards. You can also learn from the local people, who build their own eco-friendly homes by hand and conserve every drop of water.
Melanie

3 If you want to have a relaxing time, you will enjoy your holiday here. This place is full of contrasts. You can go hiking and see some amazing scenery, or if you prefer, you can stay by the sea and enjoy the cool breeze. You would stay forever if you didn't have to go home!
Lucas

4 If you come to this country, you will get the chance to live like local people on houseboats called "Kettuvallams". If you're interested in eco-friendly products, you can see how local furniture-makers make and design their own furniture using sustainable resources such as bamboo sticks and palm leaves.
Kevin

5 This rainforest is the most incredible place I've ever visited. The waterfalls are spectacular. It's a long way to travel, but if you get the chance to visit, you won't regret it. The local people work hard to take care of the environment and preserve this amazing place.
Hannah



Glossary

- variety: *variedad*
- mammal: *mamífero*
- breeze: *brisa*
- forever: *para siempre*
- furniture: *muebles*
- sustainable: *sostenible*
- regret: *arrepentir*

4.1 Complete the information from the text.

ECO- DESTINATION	ACTIVITIES TOURISTS CAN DO THERE
KENYA	
INDIA	
COSTA RICA	
AUSTRALIA	
COLOMBIA	

4.2 Answer; Which of these eco-friendly destination you would most like to visit, and why?

5. Read and Understand the text.



Eco-projects

1. I've worked in a national park since 2013. In my job, I share my knowledge about the geology of the park, its plant life, wildlife and natural habitats. I love talking to people and it's great to work outside in a beautiful environment.

2. The park has been our home for hundreds of years. We have a kiosk in the park where visitors can learn about our culture. We work with the local authorities, advising them on decisions that are both eco-friendly, and benefit our community.

3. One of our most important jobs is to protect the wildlife. The turtles' eggs are valuable, and in the past, people used to steal and sell them. There are warning signs, which remind people that there are strict punishments if people ignore the laws.

4. My job is to check that everyone is looking after the park, putting their rubbish in the bins, keeping to the footpaths and respecting the wildlife. I work with a team of people, and we regularly talk to visitors and make sure that the information and facilities available to them are useful.

5. I come to the park every day to sell my products to visitors. I also give workshops to local people about how to make handicrafts from local, sustainable materials.



5.1 Complete the table according to the text information and Match the jobs.

Jobs	An artisan	An environmental police officer	An indigenous leader	A park ranger	A walking guide
Actions					

6. Read and Answer the questions about Animal trafficking.

1. What is animal trafficking?

2. Why do people buy wild animals?

3. Why do local people get involved in animal trafficking?

4. Where is animal trafficking practised?

5. Which animals are most endangered?

Audio script

43

Interviewer: Today, we're talking about the problem of animal trafficking. I have wildlife expert Sandy Thompson with me. So, Sandy, what is animal trafficking?

Sandy: Animal trafficking is when people sell wild animals. The animals are taken from their natural habitats, often to a foreign country.

Interviewer: Why do people buy wild animals?

Interviewer: Why do local people get involved in animal trafficking?

Sandy: Often, they make a lot of money selling animals, because the animals can be very valuable. You can earn a lot more from animal trafficking than you can by working on a farm or in a factory. Often, animal trafficking happens in rural areas where there isn't much work for people.

Sandy: There are many different reasons for this. Some animals are sold as exotic pets. Other animals are killed, and parts of their bodies are used to make products such as clothes, ornaments, bags, or medicine. Other animals are eaten in restaurants, or sold as food at markets. Tourists often buy them at souvenir markets.

Interviewer: Where is animal trafficking practised?

Sandy: It happens in countries with tropical climates, where most exotic and valuable animals live. South Asian countries such as India, Thailand and Vietnam have a big problem with animal trafficking. These are also countries where the local people are quite poor. They make a lot of money selling animals, but the local authorities find it difficult to enforce strict laws to stop them. From those countries, the animals are often exported to the USA and other countries, such as China, South Korea, Japan and countries in Europe. Animal trafficking also happens in Africa and South America.

Interviewer: Which animals are most endangered?

Sandy: A lot of animals used in trafficking are endangered. In particular, tigers, exotic birds like macaws, some species of monkey, turtles, and snakes. It's a real problem for conservation.

7. Read , choose the right word and complete the text

The Achuar people

The people are indigenous people ____ (1) live in the amazon rainforest. They are a tribe of warriors who are ready to defend ____ (2) families, territories and traditions. The Achuar people live in total harmony with their community, the environment and wildlife around ____ (3). They use natural resources for everything that they need- to build their houses, which are impressive thatched hut, and to make medicine.

They start the day very early in the morning. The chiefs ____ (4) several hours talking to families about the traditions and history in the tribe. Family time is very important to the Achuar people. They ____ (5) wayús- a herbal tea that stimulates dreams. One of the ____ (6) important rituals in the community is sharing their dreams.

Achuar men are ____ hunting and fishing. They use blowguns, hooks or special baskets. The women ____ (8) crops in small gardens. These gardens are highly significant, ____ (9) the plants represent life; women give birth there. They also make handicrafts ____ (10) are sold at a market in their village.

- | | | |
|---------------|------------|-------------|
| 1. A. who | B. what | C. whose |
| 2. A. they | B. them | C. their |
| 3. A. they | B. them | C. their |
| 4. A. feel | B. spend | C. leave |
| 5. A. drink | B. see | C. keep |
| 6. A. more | B. main | C. most |
| 7. A. good | B. keen on | C. enjoy |
| 8. A. grow | B. meet | C. knew |
| 9. A. however | B. because | C. although |
| 10. A. what | B. who | C. which |

8. Read and understand the text, then answer the questions (underline answers in the text).

- What kind of activities can you do to help?
- What people can you meet on the projects?
- What is special about a lot of wildlife in Madagascar?
- What type of animals can you work with in the American Midwest?

How can you help?

Many animals face a lot of terrible dangers. We are destroying their habitats. Animals are killed and trafficked to be sold as pets, or used as souvenirs, or even eaten in expensive restaurants on the other side of the world. We strongly believe that this is wrong, and we want to stop it.

The World Wildlife Fund is an international organisation that helps wild animals all over the globe. If you are passionate about animals and wildlife, there are lots of things you can do to get involved. The WWF offers wildlife holidays, wildlife volunteer projects and work placements around the world. It's a great chance to help with the conservation of many wild animals including tigers, lions, turtles, pandas, dolphins, macaws, or many other wild animals. You can work with local communities and meet people who are passionate about animals, just like you.



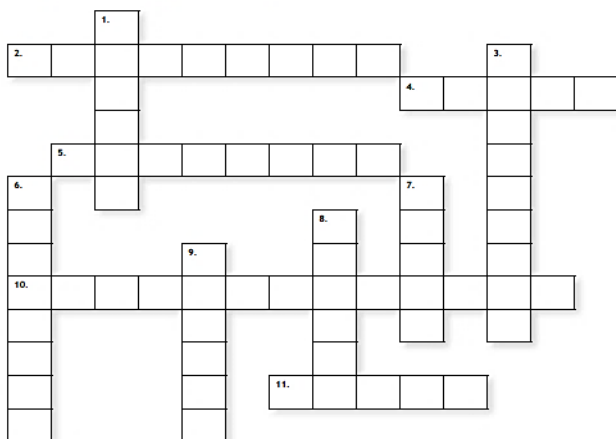
There is a wide range of projects available. Why not go to the amazing island of Madagascar? A lot of the world's most spectacular wildlife is only found in Madagascar, and there are various projects that you can join. You can also travel to the American Midwest and help in a centre that takes care of wolves, foxes and wild dogs, surrounded by beautiful countryside.

What are you waiting for? Contact the WWF now.

Glossary

- face (verb): *enfrentarse a*
- the globe: *la Tierra*
- volunteer projects: *voluntariados*
- work placements: *puestos laborales*
- take care of: *cuidar*
- surrounded by: *rodeado de*

9. Try to develop the crossword.



1. a small river
2. La Chorrera, for example
3. When air or water is dirty
4. Plants that farmers grow
5. A place where you can take your tent
6. Animals in their natural habitat
7. A rainforest mammal that moves extremely slowly
8. Waste that people drop on the street
9. A holiday on a large ship
10. Removing the trees from an area of land
11. A group of indigenous people

PRODUCTION AND ASSESMENT

- 1 Identify : Adjectives= pink color Nouns= green color Verbs(actions)= yellow color
2. Make a vocabulary organization of each part of the guide.
3. Research and make a creative work about ways to protect our natural resources.
4. Make a creative description of the peacocks (part 5) then describe two different animals.
10. **Self-evaluation:** analyze your performance in the development of this guide. Mark (X) from 1 to 5 according to your work.

Evaluated aspects	To reflect...	1	2	3	4	5
Organization	Are you organized and clear in the development of the guide?					
Punctuality	Did you hand in the guide on time ?					
Comprehension	Did you try to develop the guide consciously ? Are you responsible and honest with your answers?					
Use of resources	Did you ask for the teacher's help or did you use resources like dictionary, videos or e-books ?					
Work	Did you present vocabulary and verbs work?					