



INSTITUTO TÉCNICO GONZALO SUÁREZ RENDÓN - TUNJA

GUÍA PEDAGÓGICA DE TRABAJO NO PRESENCIAL No. 7

NOMBRE DEL ESTUDIANTE:		CURSO: 501
NÚMEROS DE CONTACTO:		
ÁREA: Foreign Language	ASIGNATURA: English	
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DESEMPEÑO: *Conjuga el verbo ser o estar en forma afirmativa, negativa e interrogativa en presente simple.*

Apreciado estudiante, la presente guía tiene por objeto plantear una serie de actividades que usted debe desarrollar de manera autónoma y responsable en su casa haciendo uso de los recursos de los cuales disponga (internet, bibliografía, cuaderno, entre otros). Se le recuerda que las actividades no exigen su desplazamiento fuera de su hogar y que los medios a través de los cuales puede hacer entrega del desarrollo de la guía son: en físico, al correo electrónico del docente o por medio de WhatsApp.

ACTIVIDADES DE EXPLORACIÓN

Match the drawing with the personal pronoun.



She It You He We I They You

VERB "TO BE"

To be means **SER** or **ESTAR** and is used to describe something or someone. We often use **to be** to talk about:

Names	Age	Feelings	Nationalities	Jobs
				
I am Bart	You are a baby	She is scared	They are Japanese	We are doctors

Activity # one. Complete the chart.

PRONOMBRE	VERBO TO BE	TRADUCCIÓN
I	Am	Yo soy
You	Are	Tú eres
He	Is	Él es
She		Ella es
It		Eso es
We	Are	Nosotros somos
You		Ustedes son
They		Ellos son

Activity # two. Fill in the gaps.

- I am from Italy.
- My name is Sarah.
- He is my brother.
- You are very pretty.
- We are Spanish.
- They are my friends.
- It is a beautiful day.
- She is my mother.
- I am seven years old.
- English is my favourite subject.



Activity # three. Correct the mistakes.

- My parents is worried. My parents are worried.
- Sarah and I am sisters. _____
- Ben and Tim is at school. _____
- Horses and cows is animals. _____
- Colombia are a country. _____
- Tim are angry. _____



Activity # four. Read and circle true or false.



I'm seven years old. I have got one brother and one sister. They **are** older – he **is** eight and she's ten. My mum **is** a doctor. My dad **isn't** a doctor, he's a teacher. We **are** very happy because it's Saturday and we **aren't** at school!

a. He is seven years old.

True

False

b. His sister is six years old.

True

False

c. His dad is a teacher.

True

False

d. They are sad today.

True False

Activity # five. Make sentences with the following words.

are- good – We – friends. We are good friends

1. sunny – It – day – is – a _____
2. is – smart – a – girl – She – very _____
3. same – We – in – the – are – classroom _____
4. cookies – are – These – delicious _____
5. pilot – not – a – You – are _____
6. old – I – years – nine – am _____
7. father – lawyer – My – is – a – not _____
8. school – is – not – Alex – at – now _____
9. are – my – They – neighbours – new _____



Activity # six. Write these sentences in English.

- * Yo estoy feliz. I am happy.
- * Mi mamá está en la casa.

- * Tim no es un estudiante.

- * Mis amigos están cansados.

- * Ellos no son aburridos.

- * Los gatos están hambrientos y sedientos.

Activity # seven. Fill in the blanks with am/ is/ are, then, rewrite the sentences in Spanish.

- * Tom is a carpenter. Tom es un carpintero.
- * Terry and Linda _____ from Tunja.

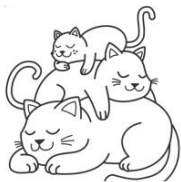
- * Jack _____ a famous movie star.

- * BMW _____ an expensive car.

- * We _____ at home.

- * Mr. Jackson _____ a pianist.

Activity # eight. Fill in the gaps using is / isn't / are / aren't.



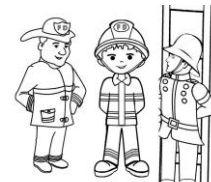
They aren't dogs.



Peter _____ a football player.



My mother _____ a teacher.



They _____ firefighter



He _____ a lawyer.



John _____ a pilot



We _____ doctors.



You _____ engineers

Lea las descripciones de la columna de la izquierda (1 - 5). ¿Cuál palabra de la columna de la derecha (A - F) concuerda con cada descripción?

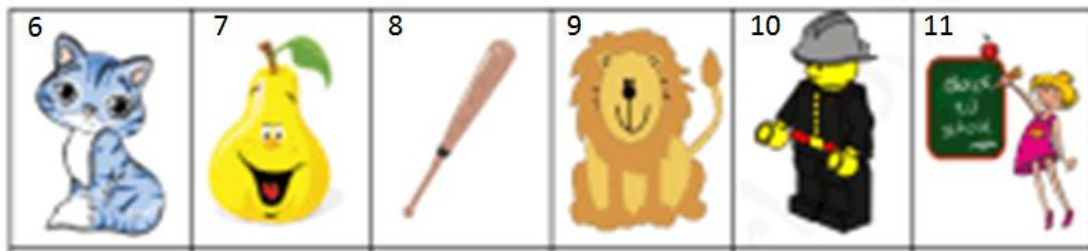
En las preguntas 1 - 5, marque la letra correcta A - F en su hoja de respuestas.



- 1 A person who flies or is qualified to fly an airplane.
- 2 A person who cultivates land or raises animals.
- 3 A person whose job is to stop fires from burning.
- 4 Someone whose job is repairing the engines or vehicles and other machines.
- 5 A person with a medical degree whose job is to treat people who are ill or hurt.

- A. Teacher
- B. Firefighter
- C. Doctor
- D. Farmer
- E. Pilot
- F. Mechanic

Completa las conversaciones con la opción correcta.



6. Is it a dog?

A. Yes, it is.

B. No, it isn't.

C. It is a lion.

7. Is it a banana?

A. Yes, it is.

B. they are pears.

C. No, it isn't.

8. Is it a bat?

A. Yes, it is.

B. Yes, they are.

C. No, it isn't.

9. Is it a lion?

A. Yes, it is.

B. No, it isn't.

C. It is a tiger.

10. Is he a firefighter?

A. No, he isn't.

B. Yes, they are.

C. Yes, he is.

11. Is she in the park?

A. Yes, she is.

B. No, it isn't.

C. No, she isn't.

En las preguntas 11 a 15, marque A, B, o C en su hoja de respuestas

I 12 Draggy. I 13 a good dragon. My brother 14 Plog. He 15 six. Dotty 16 my sister. She 17 ten. They 18 funny. We 19 best friends. Dotty and I 20 pupils. You 21 a pupil too.



12. A. am B. is C. are
13. A. am not B. are C. is
14. A. is B. am C. are
15. A. is B. am C. are
16. A. is B. are C. am
17. A. is B. are C. am
18. A. is B. am C. are
19. A. is B. am C. are
20. A. is B. am C. are
21. A. is B. am C. are

HOJA DE RESPUESTAS

1.	A	B	C	D	E	F	G	H	6.	A	B	C	11.	A	B	C	16.	A	B	C
2.	A	B	C	D	E	F	G	H	7.	A	B	C	12.	A	B	C	17.	A	B	C
3.	A	B	C	D	E	F	G	H	8.	A	B	C	13.	A	B	C	18.	A	B	C
4.	A	B	C	D	E	F	G	H	9.	A	B	C	14.	A	B	C	19.	A	B	C
5.	A	B	C	D	E	F	G	H	10.	A	B	C	15.	A	B	C	20.	A	B	C

REJILLA DE AUTOEVALUACIÓN OBLIGATORIA:

Autoevalúa tu desempeño marcando con una **X** en la escala de 1 a 5, donde 1 es el mínimo y 5 es el máximo.

¿Qué tan organizado soy?					¿Qué tan puntual soy?					¿Qué tan responsable soy?					¿Hago uso correcto de los recursos que tengo?					¿Desarrollo las guías por mí mismo?					PROMEDIO
1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	

RECURSOS: [https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL))

https://www.eslprintables.com/teaching_resources/classroom_management/back_to_school

[https://es.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Personal Pronouns/Personal Pronouns_fa146250cs](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Personal_Pronouns/Personal_Pronouns_fa146250cs)